

3.0 credits

30.0 h

2q

Ce cours bisannuel est dispensé en 2011-2012,  
2013-2014, ...

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>To meet these objectives, the course involves the following:</p> <ul style="list-style-type: none"> <li>- the first part is positive: from biblical documents and Christian tradition to Vatican II rituals and ecumenical agreements, the 4th book of Canon Law; the Christian rites of initiation in comparison with other initiations.</li> <li>- the second part is systematic:           <ol style="list-style-type: none"> <li>(1) The baptism as entrance into the church, the Trinitarian communion and the sacrament of faith;</li> <li>(2) The specific contribution of confirmation to Christian initiation;</li> <li>(3) The ethical dimension of the baptismal life.</li> </ol> </li> </ul>
Aims :	<p>By the end of the course, the student should be able to:</p> <ul style="list-style-type: none"> <li>- use the major sources and tools for baptism and confirmation;</li> <li>- set these sacraments in a theological context within the initiation to the Christian and church life and within the structure of the Church as the Body of Christ.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	This lecture is about the sacraments of Christian initiation: baptism, confirmation, Eucharist. Going through the biblical, historical, liturgical and canonical sources, it describes how these sacraments make the Christian and build the Church as Body of Christ.
Other infos :	without object
Cycle and year of study :	<p>&gt; <a href="#">Bachelor in Religious Studies</a>      &gt; <a href="#">Bachelor in Psychology and Education: General</a>      &gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a>      &gt; <a href="#">Bachelor in Information and Communication</a>      &gt; <a href="#">Bachelor in Philosophy</a>      &gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a>      &gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a>      &gt; <a href="#">Bachelor in Economics and Management</a>      &gt; <a href="#">Bachelor in Motor skills : General</a>      &gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a>      &gt; <a href="#">Bachelor in Human and Social Sciences</a>      &gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a>      &gt; <a href="#">Bachelor in Sociology and Anthropology</a>      &gt; <a href="#">Bachelor in Political Sciences: General</a>      &gt; <a href="#">Bachelor in History of Art and Archaeology : General</a>      &gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a>      &gt; <a href="#">Bachelor in Mathematics</a>      &gt; <a href="#">Bachelor in History</a>      &gt; <a href="#">Bachelor in Biomedicine</a>      &gt; <a href="#">Bachelor in Pharmacy</a></p>
Faculty or entity in charge:	TEBI