

6.0 credits	30.0 h	1q	Ce cours bisannuel est dispensé en 2011-2012, 2013-2014, ...

Teacher(s) :	Saroglou Vassilis ; Servais Olivier (coordinator) ; Leclercq Jean ; Christians Louis-Léon ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	In order to achieve these aims, the seminar work will focus among other on - (a) the case study under its multiple forms (e.g. participant observation, interview), - (b) the quantitative approach (e.g. questionnaires and tests), and - (c) the hermeneutics of texts and content analysis (e.g. historical-critical method, structural analysis). Exercises will provide the opportunity to understand in a practical way the logic proper to each method (passive understanding of all three types of methods and ability to use at least one of them).
Aims :	At the end, the student shall be able to - understand the different methodological approaches, qualitative as well as quantitative, required for the analysis of religious facts within the main disciplines of the sciences of religions - identify the specific character of these approaches and their complementarity - use at least one of these approaches, particularly in the preparation of the thesis required for the Master degree (see also "Other information"). <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The concrete topic of this seminar changes every year. Please refer to the French version for uptodate information
Other infos :	nihil
Cycle and year of study :	> Master [120] in Sciences of Religions
Faculty or entity in charge:	TEBI