

5.0 credits	30.0 h	1q
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Teacher(s) :	Schoon Alain ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>a) The course aims at apprehending various development dynamics in their space dimension and strategic dimension (space-time-bond). It fits consequently in an interdisciplinary approach (economy, sociology, political science and history).</p> <p>b) It examines the various situations explaining regional development disparities within the industrialized nations and particularly within Europe. Lessons are thus drawn to clarify Belgium particular situation.</p> <p>c) the course is structured in several "modules" according to two axes:</p> <ul style="list-style-type: none"> - The analysis of the variables determining the differential development of the regions (theories, diagnoses, actors strategies); - The definition of strategies and future orientations of development policies adapted to the particular regional situations within the European countries (and Belgium in particular). <p>d) The course focuses especially on the examination of actors strategies and development policies (role played by contractors, State, etc). A particular importance is granted to the instruments of EEC regional policies.</p>
Aims :	<p>1. The course aims at giving students tools for theoretical analysis and practical instruments likely to enable them to establish a diagnosis of the development, to understand their basic mechanisms and to help them in their definition of future orientations and prospects of development.</p> <p>2. The course is based on concrete situations apprehended according to a multidisciplinary approach: it is based mainly on the current situation of imbalances between different European regions, as well as imbalances between different Belgian regions.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>1. The course is structured in fifteen modules (of two hours each) according to a program that will be discussed with the students. This program is adapted according to the students "background" and also according to the various disciplines from which they originate.</p> <p>2. For each module, a selective bibliography is provided to the students and reading priorities are established.</p> <p>3. Statistics material concerning the developments of European regions is provided to the students in order to enable them to apprehend the various variables of development and to evaluate the range of it.</p>
Other infos :	Concerning the evaluation: students have the choice, between a critical essay on a particular aspect of regional development (10-15 pages) or an evaluation on the taught material.
Cycle and year of study :	<p>> Master [60] in Political Sciences: General</p> <p>> Master [120] in Public Administration</p> <p>> Master [120] in Political Sciences: International Relations</p> <p>> Master [120] in Political Sciences: General</p>
Faculty or entity in charge:	PSAD