### LSPRI2600

**Comparative analysis of Korea and North-East Asia**

| 2.0 credits | 15.0 h | 2q |

**Teacher(s):**
- Anglais

**Place of the course:** Louvain-la-Neuve

**Main themes:**
The course will examine and compare the major aspects and functions of political systems, processes, and changes in each pair of these countries to explore the general patterns of similarities and differences that exist among these nations and the dynamics that are deep-seated in their political and economic changes. The course will conduct a systematic comparison between nations utilizing a set of common integrated themes for each pair of countries under study: political culture, political development, political institution, political process, political economy, and political change.

**Aims:**
The political landscape of Northeast Asia continues to exhibit dramatic change and contrast. Many people in Northeast Asia have experienced great improvements in political freedom in recent years. Yet continued stability and freedom are not guaranteed. Countries throughout the region are searching for the most appropriate political responses to shifting social, economic, and security concerns. While some countries like South Korea and Taiwan move toward greater political stability, others like North Korea and China experience unrest that threatens their progress. This course is designed to provide a basic understanding of government and politics in the countries of North-east Asia including China, Japan, South Korea and Taiwan. This course is also designed to prepare students for their future career development in foreign policy areas and international organizations concerning Northeast Asia, and serve as an adequate basis for further study.

**Content:**
- Ex cathedra reaching with participation of students.
- I. Introducing Northeast Asian Politics
  1. Introduction to the Course and its Requirements
  2. China and Japan
  3. Political Culture: Confucianism vs. Japanese Adaptations
  4. Political Development: from Imperial Rule to Communism and Fascism
  5. Political Institutions: Leninist Party State vs. Constitutional Democracy
  7. Political Change: Transition from Communism vs. Transition from One-Party Domination
- II. Taiwan and South Korea
  8. Land and People: Taiwan and South Korea at a Glance
  9. Political Culture: Confucianism vs. Korean adaptations
  10. Political Development: from Colonialism to Authoritarianism
  11. Political Institutions: Presidential System
  12. Political Economy: East Asian Model
  13. Political Change: Transition from Authoritarian Rule to Constitutional Democracy
- IV. East Asia and the U.S. / EU foreign policy
  14. East Asian Security in the post-Cold War
  15. US / EU foreign policy in East Asia

The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled “Programmes/courses offering this Teaching Unit”.

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| Other infos : | Evaluation  
Participation (10%). All students are required to attend every scheduled class. "Preparation" entails that students are required for a close reading of all the assigned materials and the preparation of short oral presentations on the sets of readings for the topics under study. "Participation" means that each of students should participate actively in class discussions based on careful preparation.  
Exams (60%). A take-home essay exam with oral test constitutes 60% of students’ final grade.  
Research Paper (30%). All students are also required to write an analytical paper on the course theme, which accounts for 30% of their final grade. |
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<td>Cycle and year of study :</td>
<td>Master [120] in Anthropology</td>
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<td>Faculty or entity in charge:</td>
<td>PSAD</td>
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