

5.0 credits	15.0 h	2q
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Teacher(s) :	Rihoux Benoît ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	Sequence of topics : How to move from single case studies to cross-case comparison ; 'small N' or 'intermediate N' research designs ; Approach and assumptions of QCA ; complex causality ; QCA as a technique : csQCA, mvQCA and fsQCA ; concrete applications on macro-, meso- and micro-level cases ; complementarity with " case-oriented " research.
Aims :	The aim of this seminar is to provide training from A to Z (introductory to intermediate) on " Qualitative Comparative Analysis " (QCA) both as an approach and as a set of specific techniques. After this seminar, the student should be able to apply QCA (including the software treatment) on some applied topic of his/her choice. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The seminar is taught in a classroom, followed by practical " hands-on " project work by the students, also presented in the seminar sessions.
Other infos :	Evaluation : project reports and presentations.L
Cycle and year of study :	<a href="#">&gt; Master [120] in Political Sciences: General</a>
Faculty or entity in charge:	PSAD