

5.0 credits	30.0 h	2q
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Teacher(s) :	Wautelet Jean-Marie ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The course analyses the social challenge of development by examining the complex relations between liberalisation, growth, poverty and inequalities from a development perspective. A comparative approach is used to investigate issues resulting from globalisation in various regions of the world and to identify common issues of development in northern, southern and eastern regions.
Aims :	The aim of this course is to make students aware of general issues in development policy, through critical analysis of the key issues stimulating the current debate on globalisation. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The course gives students an overview of worldwide changes in economic and social conditions since the beginning of the 1980s, stressing the dual process of integration/ exclusion at work in the global economy, which simultaneously produces opportunities for growth and social fragmentation and inequalities. The course analyses the principal phenomena at work within the framework of globalisation and their effects on the socio-economic structures of the various societies. It also analyses critically the principal domestic and international policies which need to be implemented to ensure that globalisation benefits everyone and within this framework, takes account of issues of governance. Method: Lectures supplemented by course notes and some compulsory reading.
Other infos :	Sport : syllabus roposed readings
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Geography : General</a></li> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Law</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Preparatory Year for Master in Population and Development Studies</a></li> </ul>
Faculty or entity in charge:	ESPO