

5.0 credits

30.0 h

1q

Teacher(s) :	Yépez Del Castillo Isabel ; Charlier Sophie ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The course analyses the evolution of thinking on development policy from the end of the Second World War. It shows how the concept of development has been enhanced and become increasingly complex in accordance with the evolution of the real world and conflicts between those attempting to determine the direction of social change.
Aims :	This course is intended to enable students to adopt an approach to the field of development based on a multidimensional and interdisciplinary analytical framework with particular attention given to the analysis of the key players and their strategies. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Taking a historical and systemic approach, the course analyses a series of historical periods which show the major phases in the development of thinking on development policy and the factors determining it. After demonstrating the absence of conceptual distance between development and economic growth at the beginning of the 1950s, the course analyses how and why the concept of development gradually opened up to include issues of environment, genre, basic needs, the unofficial economy, productive employment, participation and poverty alleviation. Particular attention is paid to concepts of human and sustainable development. Lectures supplemented by course notes and some compulsory reading.
Other infos :	Educational Support Teachers will provide students slideshows incorporating the essential elements presented in (the slide will be placed on iCampus). A portfolio of required reading containing articles based on the themes worked over will be offered to students (UCR). Similarly, other references will be offered as to go further if the student desire (iCampus). Assessment Written examination on the course and required readings.
Cycle and year of study :	<ul style="list-style-type: none"> > Bachelor in Geography : General > Bachelor in Psychology and Education: General > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Law > Bachelor in Engineering : Architecture > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Modern Languages and Literatures : General > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Mathematics > Bachelor in History > Bachelor in Biomedicine > Bachelor in Pharmacy > Bachelor in Religious Studies > Preparatory Year for Master in Population and Development Studies > Master [120] in Population and Development Studies
Faculty or entity in charge:	ESPO