

5.0 credits	30.0 h	2q
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Teacher(s) :	Hiernaux Jean-Pierre ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Analysis of material through the method of structural analysis, in a sociological perspective Analysis of underlying epistemological orientations - Comparison to other methods of qualitative sociological analysis
Aims :	The lecture aims at introducing the participants to the practical and intellectual mastery of the procedures of structural analysis of contents applicable to a diversity of concrete material (b.o. interviews, press, records) in a sociological perspective. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Through the confrontation to concrete observation material, selected in a didactic per-spective and spread out properly, the participants will examine the appropriate modalities of descriptive formalisation for a sociological analysis. The underlying epistemological perspectives will be identified and criticised. The specific approach of analysis will be situated and evaluated in comparison to other possible approaches. The way data is restored through a selected procedure will give place to a reflexion on the appropriate concepts for sociological analysis. The constitution of an adequate corpus of observation (data collection) will be treated in parallel.
Other infos :	At the issue of the course, participants will be invited to summarize, in accessible terms, their own synthesis of their essential experience, illustrated via brief examples where they will demonstrate their im-plementation skills.
Cycle and year of study :	<a href="#">&gt; Master [60] in Sociology and Anthropology</a> <a href="#">&gt; Master [120] in Anthropology</a> <a href="#">&gt; Master [120] in Sociology</a> <a href="#">&gt; Master [120] in Political Sciences: General</a> <a href="#">&gt; Master [120] in Education (shift schedule)</a>
Faculty or entity in charge:	PSAD