

5.0 credits	15.0 h	2q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	Chaumont Jean-Michel ; Rousseaux Xavier ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	- The precise topics will vary and will be selected by mutual agreement between the two teachers. Generally, they relate to social violence, considered under specific aspects.
Aims :	-Develop a capacity to locate contemporary social phenomena in the middle and long run of history -Develop a capacity to use the resources of "history" (as a discipline) in sociological research -Clarify and overcome the contingencies which determined the frequent opposition between the two disciplines <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Method : The course is conceived so as to allow a progression through which students end up practicing themselves the exercise of integrating sociological and historical approaches. It is thus divided into several parts : 1) On the topic selected: the teacher gives a synthesis of the contribution of history and sociology. 2) On the basis of bibliographies provided by the teachers, the students will chose a subject for their personal paper. The chosen theme and the methodology used is subject to teachers approval. 3) Day of presentation of the students' essays followed by a debate. Before the oral presentation, the students' papers will be read by the teachers. The students will get a feed back during a second discussion with the teach-ers.
Other infos :	none Individual or collective paper and group presentation Written material (texts or book)
Cycle and year of study :	> Master [60] in Sociology and Anthropology > Master [60] in History > Master [120] in History > Master [120] in Sociology
Faculty or entity in charge:	PSAD