

8.0 credits

60.0 h

Teacher(s) :	Frogneux Nathalie ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>a) in the ethics part, in addition to current problems of family and sexual moral standards, the course considers special questions from two perspectives : formation of sexual links and relationships with fertility</p> <p>b) in the philosophical anthropology part, the course describes different aspects of relationships (otherness of others as contemporaries or newcomers), love (starting from the traditional distinction between Eros/Philia/Agape), birth/birthrate, homes, gifts</p>
Aims :	<p>The course is designed :</p> <p>a. in the ethics part, to make students more aware of the special features of ethical procedures in the assessment of attitudes and implied behaviour relating issues linked with sexual, marital and family life.</p> <p>b. in the philosophical anthropology part, to show the scientific rigour of philosophical reasoning and the distinction between normative and descriptive thinking. The aim of the course is to provide an introduction to the notions and concepts in philosophical anthropology necessary for critical examination and self-examination and to make students aware of relevant philosophical texts as a resource for dealing with current issues.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Lectures (30 hours ethics and 30 hours philosophical anthropology). Students are encouraged to ask questions and make contributions.</p> <p>a. Presentation of basic concepts in ethics and its status within human sciences. Introduction to the metaphysics of sexuality</p> <p>b. Reading work of philosophers to shed light on contemporary issues.</p>
Other infos :	<p>Prerequisites : none</p> <p>Assessment : the methods of assessment will be explained by the lecturer(s) at the beginning of the course.</p> <p>Support : manual</p> <p>Reference : bibliographies available in class</p>
Cycle and year of study :	<p>> Bachelor in Psychology and Education: General</p> <p>> Bachelor in Information and Communication</p> <p>> Bachelor in Philosophy</p> <p>> Bachelor in Engineering : Architecture</p> <p>> Bachelor in Computer Science</p> <p>> Bachelor in Economics and Management</p> <p>> Bachelor in Motor skills : General</p> <p>> Bachelor in Human and Social Sciences</p> <p>> Bachelor in Sociology and Anthropology</p> <p>> Bachelor in Political Sciences: General</p> <p>> Bachelor in Mathematics</p> <p>> Bachelor in Biomedicine</p> <p>> Bachelor in Engineering</p> <p>> Bachelor in Pharmacy</p> <p>> Bachelor in Religious Studies</p> <p>> Master [120] in Philosophy</p> <p>> Teacher Training Certificate (upper secondary education) - Philosophy</p> <p>> Master [60] in Philosophy</p> <p>> Master [120] in Anthropology</p> <p>> Master [120] in Family and Sexuality Studies</p>
Faculty or entity in charge:	ESFA