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| 9.0 credits | 90.0 h | 1+2q |
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| Teacher(s) : | Zakharkevitch Andréi ; |
| Language : | Russe |
| Place of the course | Louvain-la-Neuve |
| Main themes : | <p>Methods :</p> <p>The course is centred around different topics (e.g. shopping, telephoning, world of work...). Learning with teaching or authentic material (listening and reading comprehension). Consolidation and extension of basic vocabulary and the basic structures of the Russian language by means of written or oral exercises (drills, role-plays, interviews, discussion in small groups of 2 up to 4).</p> <p>Code :</p> <p>Ability to master basic vocabulary (2000 words) and the basic structures of the Russian language. Consolidation and extension of vocabulary. Special attention will be paid to pronunciation.</p> <p>Culture :</p> <p>At all previously mentioned levels: increasing awareness of the culture of Russian-speaking countries</p> |
| Aims : | <p>Reading comprehension: the student:</p> <p>Can understand texts written in a simple everyday language and related to the students' world.</p> <p>Can understand the description of events, feelings and wishes in personal letters. Can read articles and reports about contemporary problems in which the writer adopts particular points of view.</p> <p>B2 level of the "Common European Framework for languages".</p> <p>Listening Comprehension :</p> <p>Individually:</p> <p>Can understand conferences and long speeches about familiar topics.</p> <p>Can understand most broadcasted news and information on TV.</p> <p>In interaction with native speakers: Can understand a conversation with a native speaker about a general topic.</p> <p>B2 level of the "Common European Framework for languages".</p> <p>Speaking skills :</p> <p>Individually:</p> <p>Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest. Can explain a viewpoint on a current affairs topic giving advantages and disadvantages.</p> <p>Interactive:</p> <p>Can interact with a degree of fluency and spontaneity that makes regular interactions with a native speakers quite possible. Can take an active part in a conversation in familiar contexts, and can present and defend his/her arguments</p> <p>B2 level of the "Common European Framework for languages".</p> <p>Writing skills :</p> <p>Can write short, simple notes and messages. Can write a simple personal letter, for example thanking someone for something.</p> <p>A2 level of the "Common European Framework for languages".</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Content : | <p>- 3 hours per week during the first semester</p> <p>- Course open to all students registered or not at UCL</p> <p>Prerequisites: objectives of RUSS 1100</p> <p>Objectives:</p> <p>Level B2 of the CEFRL for oral expression, listening and reading comprehension</p> |

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| | <p>Level A2 of the CEFRL for written expression</p> <p>Methods and content:</p> <ul style="list-style-type: none"> - extension and consolidation of vocabulary and grammar structures - listening and reading exercises - oral exercises (individual and interactive) - written exercises - activities on general topics <p>Evaluation: autoevaluative tests, written and oral test</p> |
| <p>Other infos :</p> | <p>Workload: a 90-hour course taught for three hours a week during the whole year</p> <p>Period: yearly</p> <p>Credits (ECTS): 9</p> <p>Prerequisites :</p> <p>To have passed the RUSS 1100 course.</p> <p>Work load:</p> <ul style="list-style-type: none"> - class hours: 90 - individual work: 120 <p>General Framework :</p> <ul style="list-style-type: none"> - class and groups of maximum 25 students - teacher is available during his/her contact hours and can be reached via e-mail. - Advice for the use of the Self-Learning Centre (C.A.A.) and the Multimedia Room <p>Teaching materials :</p> <ul style="list-style-type: none"> - Learning method (to be specified) - Different grammar and vocabulary books - audio- and video-tapes (available at C.A.A.) <p>Assessment :</p> <ul style="list-style-type: none"> - Final assessment consists of: - continuous assessment - written and oral examination |
| <p>Cycle and year of study :</p> | <p>> Bachelor in Ancient Languages and Literatures: Oriental Studies</p> <p>> Bachelor in Psychology and Education: General</p> <p>> Bachelor in Ancient and Modern Languages and Literatures</p> <p>> Bachelor in Information and Communication</p> <p>> Bachelor in Philosophy</p> <p>> Bachelor in Ancient languages and Literatures : Classics</p> <p>> Bachelor in Modern Languages and Literatures: German, Dutch and English</p> <p>> Bachelor in French and Romance Languages and Literatures : General</p> <p>> Bachelor in Economics and Management</p> <p>> Bachelor in Motor skills : General</p> <p>> Bachelor in Human and Social Sciences</p> <p>> Bachelor in Modern Languages and Literatures : General</p> <p>> Bachelor in Sociology and Anthropology</p> <p>> Bachelor in Political Sciences: General</p> <p>> Bachelor in History of Art and Archaeology : General</p> <p>> Bachelor in Mathematics</p> <p>> Bachelor in History</p> <p>> Bachelor in Biomedicine</p> <p>> Bachelor in Pharmacy</p> <p>> Bachelor in Religious Studies</p> <p>> Preparatory Year for Master in Ancient Languages and Literatures: Oriental Studies</p> <p>> Master [120] in Ancient Languages and Literatures: Oriental Studies</p> |
| <p>Faculty or entity in charge:</p> | <p>ILV</p> |