

5.0 credits	22.5 h + 15.0 h	1q
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Teacher(s) :	Collès Luc ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	-The study of some teaching sequences of French foreign or second language. Stake, contents, methods, tools, evaluation of the apprenticeships. -Didactic of the intercultural : panorama of methodologies (presentation and critical examination) -22,5 h. of theoretical lessons : 1(h of practical work and exercices in connection with the theoretical problems approached in the theoretical lesson as an illustration and experimenting of same.
Aims :	-To settle the theoretical knowledge of concepts, operations or strategies indispensable for establishing the competences to teach French as foreign or second language (FLE/S) and intercultural. -To make tangible by means of practical work and didactical exercices the relation between these theoretical projections and the concrete teaching task. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The course provides means of evaluating didactical tracks for the teaching of vocabulary, grammar, reading-writing and culture to non-French speaking learners.
Other infos :	Evaluation : mode of interrogation : written and oral examination.
Cycle and year of study :	> Master [60] in French and Romance Languages and Literatures : General > Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General > Master [120] in Modern Languages and Literatures : General > Master [120] in French and Romance Languages and Literatures : General > Master [120] in Ancient Languages and Literatures: Classics > Master [120] in French and Romance Languages and Literatures : French as a Second Language
Faculty or entity in charge:	ROM