

5.0 credits	15.0 h	1+2q
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Teacher(s) :	Collès Luc ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The seminar aims to enforce the critical reflexion, to stimulate the production of tools, to encourage the sharing of practical experiences and theoretical information.
Aims :	Analysis of school practices in didactic of languages. One examines critically and accurately the observed practices (films, copies of students, recordings) and one diagnoses the results of a method or verbal lesson to express assumptions on the means to be used for allowing progress. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	This seminary, comprising students and language teachers, is representative of a research-action group which articulates the university's and teacher's activities and takes into account the needs of practice and aims to systemise the acquired knowledge by the field workers.
Other infos :	Evaluation A written work in which the student details the contribution of the seminar and studies thoroughly one of the proposed tracks.
Cycle and year of study :	<a href="#">&gt; Master [120] in Linguistics</a> <a href="#">&gt; Master [120] in French and Romance Languages and Literatures : French as a Second Language</a> <a href="#">&gt; Master [120] in Modern Languages and Literatures : General</a>
Faculty or entity in charge:	ROM