

5.0 credits	15.0 h	Ce cours bisannuel est dispensé en 2011-2012, 2013-2014, ...

Teacher(s) :	
Language :	Espagnol
Place of the course	Louvain-la-Neuve
Aims :	This seminar aims to equip students with a methodology allowing them to tackle morphosyntactic problems independently and critically. Content and teaching methods <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	In-depth comparative (Spanish/French) study of a number of morphosyntactic problems, with reference to a series of texts by French and Spanish (Hispanic) authors and to their respective translations. The aim of this analysis is the critical examination of existing grammars in the light of these observations, with a view to the formulation of premises for a contrastive morphosyntax of both languages.
Other infos :	Prerequisite: ROM 1743 Espagnol III (Spanish III) Evaluation on the basis of individual work
Cycle and year of study :	> Master [120] in Linguistics > Master [60] in Modern Languages and Literatures : General > Master [120] in Modern Languages and Literatures : General > Master [120] in French and Romance Languages and Literatures : General
Faculty or entity in charge:	ROM