

5.0 credits	15.0 h	1q
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Teacher(s) :	Collès Luc ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	2.1. Epistemological aspects of interpretative research. 2.2. Technical dimension of such a research. 2.3. Collecting information : - observation - interview 2.4. Analysis and interpretation of the data. 2.5. Critical dimension : criteria and " scientificity ".
Aims :	The objective is to get the students initiated to the reseach methodology, enabling them to have a critical judgement on research texts in didactics of French as a foreign language (for instance based on experiments). It also allows them to make some interpretative research for the dissertation. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The student is initiated to the research methodology enabling him/her to have a critical judgement on research texts in didactics of French as a foreign language (for instance based on experiments).It also allows the student to make some interpretative research for the dissertation. There are for instance analyses of oral and written texts of people whose mothertongue is not French. This allows us to have a critical view on the methods of learning French.
Other infos :	Evaluation : The student presents a brief question in a report.
Cycle and year of study :	> Master [60] in French and Romance Languages and Literatures : General > Master [120] in French and Romance Languages and Literatures : General > Master [120] in French and Romance Languages and Literatures : French as a Second Language > Master [120] in Ancient Languages and Literatures: Classics > Master [120] in Modern Languages and Literatures : General
Faculty or entity in charge:	ROM