

6.0 credits

30.0 h + 30.0 h

2q

Teacher(s) :	Meire Philippe ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> <li>- introduction to the demographic, social and biological dimensions of these ages of life;</li> <li>- integrate the clinical evolutions in the perspective of life cycle;</li> <li>- study the stereotypes in relation with ageism;</li> <li>- study the psychic repercussions of biological, familial and social evolutions;</li> <li>- go further into the knowledge of psychopathologic disorders during ageing;</li> <li>- broach the therapeutic and ethical dimensions of the very old age.</li> </ul>
Aims :	<p>At the end of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>- understand the clinical psychology and the psychopathology of maturity and senescence;</li> <li>- describe the various models of comprehension(biological, developmental, social, )</li> <li>- know the principal preventive and therapeutic approaches;</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>1) content:</p> <ul style="list-style-type: none"> <li>- perspective of the clinical approach of life ages: stereotypes and prejudice. Demographical and social dimensions;</li> <li>- study of the biological evolutions, primary (senescence) and secondary (pathologies);</li> <li>- maturity: "mid-life crisis" (work, sentimental life, ):</li> <li>evolutions and psychopathological decompensation; sentimental and sexual suffering,</li> </ul> <ul style="list-style-type: none"> <li>- mourning and transitions:                             <ul style="list-style-type: none"> <li>o retirement, pre-retirement: psycho-social effects</li> <li>o sentimental, sexual and familial life evolution: consequences</li> <li>o factors of fragility and resiliency: diseases, dependences,</li> </ul> </li> <li>- normal ageing:                             <ul style="list-style-type: none"> <li>o descriptive approach (biological, social, cultural, )</li> <li>o subjective approach (ageing, life account)</li> </ul> </li> <li>- very old age pathologies: description, treatment, accompaniment</li> <li>- diseases, death and palliative approach</li> <li>- abuse</li> <li>- successful ageing criteria</li> </ul> <p>2) methods: Oral courses, reading portfolio, i-campus, clinician participation</p>
Other infos :	<p>Pre-required: bachelor course in psychology                      Evaluation: oral exam and work presentation (theme analysis or life account with an old person).                      Support: reading portfolio, i-campus.</p>
Cycle and year of study :	<p><a href="#">&gt; Master [120] in Speech and Language Therapy</a>  <a href="#">&gt; Master [120] in Psychology</a></p>
Faculty or entity in charge:	PSP