

6.0 credits

60.0 h

1q

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| Teacher(s) :                 | Noël Marie-Pascale ; Adam Stéphane ; Samson Dana ;  |
| Language :                   | Français  |
| Place of the course          | Louvain-la-Neuve  |
| Main themes :                | The seminar will help the student to go into the theoretical analysis of cognitive deficits showed by the patient, in order to better lead the diagnostic, troubles interpretation and re-education approaches. The contents will be chosen in order to help the students bring a critical look on the available tests and on the theoretical frameworks which lead the analysis. They will also help the students to prepare and analyze the effects of a re-educative enterprise. Besides the thematic for which a local expertise exists (troubles of language, arithmetic, visual processes, space treatment and pathologic ageing), the contents will broach particular semiology (e.g. bilinguals aphasia, Gerstmann's syndrome, etc.) and will change from year to year.   |
| Aims :                       | Referring to present theoretical frameworks, the students will be able to:<br>- Bring a critical look on diagnostic approaches and the main re-educative enterprises;<br>- Plan and interpret a diagnostic review or a re-educative taking over for a given pathology.<br><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>  |
| Content :                    | Referring to present theoretical frameworks, the students will be able to:<br>- Bring a critical look on diagnostic approaches and the main re-educative enterprises;<br>- Plan and interpret a diagnostic review or a re-educative taking over for a given pathology.<br><br>The seminar will help the student to go into the theoretical analysis of cognitive deficits showed by the patient, in order to better lead the diagnostic, troubles interpretation and re-education approaches. The contents will be chosen in order to help the students bring a critical look on the available tests and on the theoretical frameworks which lead the analysis. They will also help the students to prepare and analyze the effects of a re-educative enterprise. Besides the thematic for which a local expertise exists (troubles of language, arithmetic, visual processes, space treatment and pathologic ageing), the contents will broach particular semiology (e.g. bilinguals aphasia, Gerstmann's syndrome, etc.) and will change from year to year. |
| Other infos :                | Pre-required: PSP 1131, PSP 1132, PSP 1133, PSP 1200, PSY 1335, PSYM 2511, PSYM 2512 courses, or other programs courses judged as equivalent by the teachers  |
| Cycle and year of study :    | <a href="#">&gt; Master [120] in Psychology</a>   |
| Faculty or entity in charge: | PSP   |