

6.0 credits	60.0 h	1q
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Teacher(s) :	Janne Pascal ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>a) description of the organization in a dynamic and human environment;</p> <p>b) understand why the human system around the patient is an organization in itself, having its own functioning and obedient to particular objectives, different from the person's objectives;</p> <p>c) description of the changes of type I and type II, of the double link, of the ambient, of the loyalties (e.g. identification to the parents), of the rules and rituals.</p> <p>d) Study of the human organization and the particularities of the human environment, in function of the different models aforementioned in the competences;</p> <p>e) Therapeutic propositions in the marital, familial and macro-systemic situations aforementioned and in mental and physic pathologies.</p>
Aims :	<p>First part: to acquire the fundamentals of the systemic clinical psychology:</p> <p>a) to present and criticize the principal currents (communication pragmatism, contextual and structural approaches, auto-organization, second cybernetic, auto-reference, resonance, close and distant systems from balance, )</p> <p>b) to put in perspective from a scientific, anthropologic and phenomenological point of view the environment and the human systems</p> <p>Second part: to acquire the knowledge of systemic pathologies and problems.</p> <p>a) study of different forms of suffering and psychopathologies of rigid or chaotic, micro or macro-systemic organizations. Therapeutic aspects and taking over.</p> <p>b) Applications to situations with couples, families, institutions (children, jail, hospitals, ) and to problems with a systemic dimension (learning and motivation, delinquency, primary or secondary prevention of mental troubles or physical health, )</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>a).to present and criticize the principal currents (communication pragmatism, contextual and structural approaches, auto-organization, second cybernetic, auto-reference, resonance, close and distant systems from balance, )</p> <p>b).to put in perspective from a scientific, anthropologic and phenomenological point of view the environment and the human systems</p> <p>Second part: to acquire the knowledge of systemic pathologies and problems.</p> <p>c).study of different forms of suffering and psychopathologies of rigid or chaotic, micro or macro-systemic organizations. Therapeutic aspects and taking over.</p> <p>d).Applications to situations with couples, families, institutions (children, jail, hospitals, ) and to problems with a systemic dimension (learning and motivation, delinquency, primary or secondary prevention of mental troubles or physical health, )</p> <p>a) description of the organization in a dynamic and human environment;</p> <p>b) understand why the human system around the patient is an organization in itself, having its own functioning and obedient to particular objectives, different from the person's objectives;</p> <p>c) description of the changes of type I and type II, of the double link, of the ambient, of the loyalties (e.g. identification to the parents), of the rules and rituals.</p> <p>d) Study of the human organization and the particularities of the human environment, in function of the different models aforementioned in the competences;</p> <p>e) Therapeutic propositions in the marital, familial and macro-systemic situations aforementioned and in mental and physic pathologies.</p>
Other infos :	Pre-required: the course of bachelor 2: "introduction to clinical psychology: systemic orientation".
Cycle and year of study :	<a href="#">&gt; Master [120] in Psychology</a>

Faculty or entity in charge:	PSP
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