

3.0 credits

30.0 h

2q

Teacher(s) :	Lories Guy ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> <li>- Comments on the criteria allowing to distinguish a founded speech from a non- founded speech. We will base our comments on epistemological trends, in particular:                             <ul style="list-style-type: none"> <li>. The empiricist trends (Anglo-Saxon and ring of Vienna, Carnap) and its contradictors (Popper, Kuhn, Feyeraben)</li> <li>. The phenomenological tradition and hermeneutic: Husserl, Merleau-Ponty and Ricoeur</li> <li>. The paradigm of complexity: Greenhouses and Morin.</li> </ul> </li> <li>- Locate the various theoretical trends that followed one another in the field of psychology, in particular the psychophysics, behaviorism, the gestalt, the psychoanalysis, the approach of Piaget, cognitivism, etc</li> <li>- Locate the object of the psychological discipline compared to the close disciplines (biology, sociology) in their contemporary developments.</li> </ul>
Aims :	This course aims to develop in the student of the master in psychology a critical look on his/her discipline. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	This course aims to develop in the student of the master in psychology a critical look on his/her discipline. <ul style="list-style-type: none"> <li>- Comments on the criteria allowing to distinguish a founded speech from a non- founded speech. We will base our comments on epistemological trends, in particular:                             <ul style="list-style-type: none"> <li>. The empiricist trends (Anglo-Saxon and ring of Vienna, Carnap) and its contradictors (Popper, Kuhn, Feyeraben)</li> <li>. The phenomenological tradition and hermeneutic: Husserl, Merleau-Ponty and Ricoeur</li> <li>. The paradigm of complexity: Greenhouses and Morin.</li> </ul> </li> <li>- Locate the various theoretical trends that followed one another in the field of psychology, in particular the psychophysics, behaviorism, the gestalt, the psychoanalysis, the approach of Piaget, cognitivism, etc</li> <li>- Locate the object of the psychological discipline compared to the close disciplines (biology, sociology) in their contemporary developments.</li> </ul>
Cycle and year of study :	<a href="#">&gt; Master [120] in Psychology</a>
Faculty or entity in charge:	PSP