

5.0 credits	30.0 h	1q
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Teacher(s) :	Saroglou Vassilis ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>Introduction to the classic theories in psychology of religion (James, Freud, humanist psychology) and more recent theories (role theory, attribution, socio-biology and evolutionary psychology).</p> <p>In parallel, clarification of the characteristic features of psychology and the links between religion and closely related fields (e.g. spirituality).</p> <p>Introduction to specific methodological questions in psychology of religion (dimensions- types- of religiosity, measures, methodologies).</p> <p>Starting from theoretical approaches and empirical studies, examination of the links religion has with :</p> <ol style="list-style-type: none"> <li>1. personality (Big Five, Eysenk's model)</li> <li>2. ethics (cognition and moral actions, prosocial behaviour, sexuality, guilt, value hierarchy)</li> <li>3. well-being and (mental) health, psychopathology and psychotherapy</li> <li>4. cognition (dogmatism, stereotypes, prejudices, orthodoxy, fundamentalism)</li> <li>5. group psychology (cults, charismatic leaders, NMR)</li> </ol>
Aims :	<p>To introduce students to a considered and critical way of thinking on religion, faith and spirituality, as a complex individual and social phenomenon, through concepts, theories and methods from various fields of psychology.</p> <p>Course description (main themes)</p> <p>First, there is an introduction to the diversity and similar features of theoretical approaches, both classic and contemporary, which provide a psychological interpretation of the emergence, function and place of religion in people's lives, their individual experience and their membership of social groups.</p> <p>Second, there is an introduction to the diversity (intercultural and interreligious) and the universal psychological features which characterize the links of interdependency and beneficial or detrimental impact created by religion in the areas of personality, health and well-being, collective identities, cognition and ethical action.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Introduction to the classic theories in psychology of religion (James, Freud, humanist psychology) and more recent theories (role theory, attribution, socio-biology and evolutionary psychology).</p> <p>In parallel, clarification of the characteristic features of psychology and the links between religion and closely related fields (e.g. spirituality).</p> <p>Introduction to specific methodological questions in psychology of religion (dimensions- types- of religiosity, measures, methodologies).</p> <p>Starting from theoretical approaches and empirical studies, examination of the links religion has with :</p> <ol style="list-style-type: none"> <li>1. personality (Big Five, Eysenk's model)</li> <li>2. ethics (cognition and moral actions, prosocial behaviour, sexuality, guilt, value hierarchy)</li> <li>3. well-being and (mental) health, psychopathology and psychotherapy</li> <li>4. cognition (dogmatism, stereotypes, prejudices, orthodoxy, fundamentalism)</li> <li>5. group psychology (cults, charismatic leaders, NMR)</li> </ol>
Other infos :	Detailed course outline and bibliography: <a href="http://www.psp.ucl.ac.be/psyreli/planducours.htm">www.psp.ucl.ac.be/psyreli/planducours.htm</a>

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Law</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Master [120] in Philosophy</a></li> <li>&gt; <a href="#">Teacher Training Certificate (upper secondary education) - Philosophy</a></li> <li>&gt; <a href="#">Master [60] in Philosophy</a></li> <li>&gt; <a href="#">Master [120] in Anthropology</a></li> <li>&gt; <a href="#">Master [120] in Sciences of Religions</a></li> <li>&gt; <a href="#">Certificat universitaire en sciences des religions</a></li> <li>&gt; <a href="#">Certificat approfondi en psychologie de la religion</a></li> </ul>
<p>Faculty or entity in charge:</p>	<p>PSP</p>