

4.0 credits	45.0 h + 15.0 h	1q
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Teacher(s) :	Deplus Sandrine ; Grégoire Jacques ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The course is organized to reflect the different stages of a psychodiagnostic examination :</p> <ul style="list-style-type: none"> - analysis of the request - socio-cultural aspects of the examination (ethnopsychiatric perspective) - dynamics of the diagnostic examination: concepts of interpretation and integration, principle of the decision tree, mental processes of the clinician (decision-making and probability; bias in diagnostic judgment etc.) - conceptual frameworks: anti-nosographic and idiographic perspectives, descriptive nosographies (DSM-IV and ICD-10), psychopathological nosographies - examination of the personality: interview (free, semi-structured, structured), rating scales (Hamilton etc.), questionnaires (MMPI-II, NEO-PIR, Beck, Spielberger etc.), projective tests (TAT, Rorschah etc.) - examination of cognitive functions: examination of intelligence (Wechsler scales, K-ABC, Piagetian evaluation, assessment of learning potential etc.), memory, spatial organization, language and basic learning.
Aims :	<p>To be able to conduct all aspects of a psychodiagnostic examination.</p> <p>By the end of the course, students should be able to:</p> <ol style="list-style-type: none"> 1) analyse a request from an individual, family, institutional and cultural perspective 2) select and justify the conceptual framework to refer to 3) select an interview methods and appropriate diagnostic tools 4) interpret the results 5) use all the information and present a diagnosis 6) correctly communicate the results of the examination <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>To be able to conduct all aspects of a psychodiagnostic examination.</p> <p>By the end of the course, students should be able to:</p> <ol style="list-style-type: none"> 1) analyse a request from an individual, family, institutional and cultural perspective 2) select and justify the conceptual framework to refer to 3) select an interview methods and appropriate diagnostic tools 4) interpret the results 5) use all the information and present a diagnosis 6) correctly communicate the results of the examination
Other infos :	Lectures with case analysis, demonstrations of evaluation instruments and interpretations of scores
Cycle and year of study :	> Bachelor in Psychology and Education: General > Bachelor in Psychology and Education: Speech and Language Therapy
Faculty or entity in charge:	PSP