

2.0 credits	0 h + 30.0 h	2q
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Teacher(s) :	Grosbois Nathalie ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>These exercises are designed to provide students with the opportunity to integrate the theoretical concepts from the three pre-orientation courses in Psychology, Education and Development in a practical piece work involving participant observation. In this way, students will become better aware of the life of a person suffering development disorders, difficulties in learning or a situation involving disability or socio-cultural disadvantage; or, in other words, in a state of vulnerability.</p> <p>Students will have to :</p> <ul style="list-style-type: none"> - note, by observation, interview or situation scenario, behavioural indicators showing these difficulties - make an analysis of specific needs - put forward some hypotheses about their difficulties in functioning - do this with the help of methodological tools, approaches and concepts covered in the pre-orientation courses.
Aims :	<p>These exercises are designed to provide students with the opportunity to integrate the theoretical concepts from the three pre-orientation courses in Psychology, Education and Development in a practical piece work involving participant observation.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	Students choose the mode of interview or observation of children or adolescents and shape their analysis with reference to clearly identified theoretical concepts. They will be provided with observation grids and tools.
Other infos :	PSP 1160 "Child and adolescent psychology" is a prerequisite. Assessment is on a written assignment.
Cycle and year of study :	<p>> Bachelor in Psychology and Education: General</p> <p>> Preparatory year for Psychology</p>
Faculty or entity in charge:	PSP