

2.0 credits

15.0 h

Teacher(s) :	Wagner Marie-Cécile ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	All students take part (as a student, teacher or observer) in short exercises (10 to15 minutes) for a small group of students based on acquiring target teaching skills (e.g. introducing the topic of a lesson and sensitizing students to it, using language effectively, using non-verbal language, checking understanding through questions, stimulating and controlling exchanges, clarifying concepts with examples, using visual aids such as tables and posters etc.). These sequences are recorded on video to encourage self-observation and self-assessment.
Aims :	To provide students with the opportunity for progressive practice in the management of learning situations To provide students with the opportunity to work on the difficulties they may have encountered during their first teaching practice <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	To provide students with the opportunity for progressive practice in the management of learning situations To provide students with the opportunity to work on the difficulties they may have encountered during their first teaching practice All students take part (as a student, teacher or observer) in short exercises (10 to15 minutes) for a small group of students based on acquiring target teaching skills (e.g. introducing the topic of a lesson and sensitizing students to it, using language effectively, using non-verbal language, checking understanding through questions, stimulating and controlling exchanges, clarifying concepts with examples, using visual aids such as tables and posters etc.). These sequences are recorded on video to encourage self-observation and self-assessment.
Other infos :	Exercises in groups of 10 students. Students are required to have enrolled in the PSP2A programme. Final assessment is on how well students adopt the different roles required by this methods and an individual overview assignment.
Cycle and year of study :	> Teacher Training Certificate (upper secondary education) - Psychology and Education
Faculty or entity in charge:	PSP