

5.0 credits

30.0 h + 15.0 h

2q

Teacher(s) :	Galand Benoît ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> - conceptual clarification of the basic notions in educational sciences. - introduction to education as a practice field (particularly in the Belgian context). - historical survey of the learning theories applied to the educational field (from the end of 19th up to now). - thorough examination of the various theoretical currents in the psychology of learning and their educational implications.
Aims :	<ul style="list-style-type: none"> - to understand the main theories on learning and their pedagogical implications in educational situations. - to analyse the educational situations in the light of the various theories tackled in the course. - to approach the diversity of educational practices. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Content</p> <ul style="list-style-type: none"> - general introduction (clarification of the basic concepts) - historical survey of the learning theories applied to the educational field - the behaviourist, cognitivist, constructivist, socio-constructivist and historico-cultural currents and their implications in education - the theories of learning motivation and their implications in education <p>Methods</p> <ul style="list-style-type: none"> - in-class session: theoretical lectures, questions/answers on the home readings, case studies, testimonies of field professionals and exercises - group works: case studies, various exercises and supervised formative tests - personal work: prepared readings, case studies and exercises
Other infos :	<ul style="list-style-type: none"> - certificative assessment by multiple choice questionnaire focused on the analysis and understanding abilities (see aims) - continuous formative assessment: formative exercises and tests corrected during the year <p>course outline and website (iCampus)</p>
Cycle and year of study :	<ul style="list-style-type: none"> > Bachelor in Psychology and Education: General > Bachelor in Psychology and Education : Speech and Language Therapy > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Law > Bachelor in Engineering : Architecture > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in Mathematics > Bachelor in Biomedicine > Bachelor in Pharmacy > Bachelor in Religious Studies
Faculty or entity in charge:	PSP