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| 4.0 credits | 45.0 h | 2q |
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| Teacher(s) : | Bestgen Yves ; Lories Guy ; |
| Language : | Français |
| Place of the course | Louvain-la-Neuve |
| Main themes : | In each of the fields considered, the teachings are conceived such as to provide the basic knowledges which will support the following teachings. The history of the basic knowledges will be shortly traced and they will be presented according to various points of view (developmental, differential, comparative, clinic, experimental, applied) allowing the students to integrate them in a coherent whole. These basic knowledges will be illustrated to show their usefulness and their applicability in various fields of psychological intervention. |
| Aims : | - General Psychology teachings are an integrated body of subjects and essentially aim at offering the students a systematic presentation of the basic knowledges in Psychology. By dealing with the main fields of the research linked to the development of these knowledges, these teachings also aim to initiate the students to the study of the basic behavioural processes through scientific methods. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Content : | General Psychology teachings are an integrated body of subjects and essentially aim at offering the students a systematic presentation of the basic knowledges in Psychology. By dealing with the main fields of the research linked to the development of these knowledges, these teachings also aim to initiate the students to the study of the basic behavioural processes through scientific methods. - problem resolution, reasoning, decision - language and communication |
| Cycle and year of study : | > Bachelor in Psychology and Education: General > Bachelor in Psychology and Education : Speech and Language Therapy > Preparatory year for Master in Family and Sexuality Studies |
| Faculty or entity in charge: | PSP |