

3.0 credits	30.0 h	1q
-------------	--------	----

Teacher(s) :	Thiry Philippe ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> - Principles of reasoning - Types of rationality and scientificity - Modes of rationality at work in the different trends in psychology and education. particularly psychoanalysis, cognitive psychology and neuroscience.
Aims :	<p>To complement the philosophy course, to teach students how to adopt a critical stance towards scientific procedures with particular emphasis on psychology and education.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	To teach students how to adopt a critical stance towards scientific procedures with particular emphasis on psychology and education.
Other infos :	<p>Prerequisites: none (complement to philosophy course)</p> <p>Assessment : written examination</p> <p>Support : lecture notes</p>
Cycle and year of study :	<p>> Bachelor in Psychology and Education: General</p> <p>> Bachelor in Psychology and Education : Speech and Language Therapy</p> <p>> Preparatory year for Master in Family and Sexuality Studies</p>
Faculty or entity in charge:	PSP