

5.0 credits	45.0 h	2q
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Teacher(s) :	Frogner André-Paul ; de Visscher Christian ; De Winter Lieven ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	During the course, students will: - Study the basic structures of Belgian political society (divisions, pillars, consociationalism, etc.) and analyse the political balance of power, including at election time; - Take a closer look at the electoral and Party systems, the parties as such, Parliament, the government and the political elites; - Study the structures and operation of the public sector.
Aims :	By the end of this course, students should have acquired a good knowledge of the socio-political and administrative workings of the Belgian political system and acquired a capacity to analyse the events which govern the country's political landscape. This will be the particular focus of the Current Affairs Seminar. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Part 1: AP Frogner (10.) 1. Belgium's national foundations 2. Belgium's socio-political foundations 3. Divisions and Parties 4. The balance of power between the political actors Part 2: L. De Winter(10.) 1. Electoral system and Party system during the post-war period 2. The Belgian political Parties: ideology, organisation and operation 3. Structure and operation of Parliament 4. Formation, structures and decision-making mechanisms of the federal governments 5. Partocracy, clientelism, corruption and political revivals Part 3: Visscher C. of (10.) 1. Analysis of the public sector in Belgium: forms of administrations and public services: methods of organisation, manpower, relations with the political power 2. Resource management within the public administration (budget; public service) 3. The politico-administrative system in action: study of the public policy cycle, from introduction to implementation (using concrete examples)
Other infos :	Course entry requirements: Students must have taken the Public Law course. Foreign students taking this course during an exchange programme will need to plan for an alternative way of covering this material. Evaluation: written examination Course materials: Students will receive a reading portfolio

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> > Master [120] in Information and Communication Science and Technology > Bachelor in Psychology and Education: General > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Law > Bachelor in Engineering : Architecture > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Human and Social Sciences > Bachelor in Modern Languages and Literatures : General > Bachelor in Sociology and Anthropology > Bachelor in History of Art and Archaeology : General > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Mathematics > Bachelor in History > Bachelor in Biomedicine > Bachelor in Pharmacy > Bachelor in Religious Studies > Master [60] in History > Preparatory year fo Master in European Studies > Preparatory year for Master in Political Sciences (all orientations) and for Master in Public Administration > Bachelor in Political Sciences: General > Master [120] in History
<p>Faculty or entity in charge:</p>	<p>ESPO</p>