

4.0 credits

30.0 h

2q

Teacher(s) :	Dumont Patrick (compensates Rihoux Benoît) ; Rihoux Benoît ; Van Wynsberghe Caroline ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>1. Social movements: classic studies</p> <ul style="list-style-type: none"> <li>" analysis of the "crowd" and "calamities"/disasters/lynch mobs?</li> <li>" definitions and typologies</li> <li>" the organisation of social movements</li> <li>" militancy</li> </ul> <p>2. Social movements: recent developments</p> <ul style="list-style-type: none"> <li>" the "new social movements"</li> <li>" new phenomena: the "white movement", the alterglobalist movement etc: a new "new social unrest"?</li> <li>" new forms of militancy</li> </ul> <p>3. The political parties: review</p> <ul style="list-style-type: none"> <li>" Definition (s) (review and expansion)</li> <li>" Typologies, classifications (review and expansion)</li> </ul> <p>4. The political parties: recent developments</p> <ul style="list-style-type: none"> <li>" Recent developments - various theses</li> <li>" Partisan organisations: developments/transformations</li> <li>" The end of the political parties?</li> </ul>
Aims :	<p>This course expands on the Political Science (I) course: it studies in greater detail the analysis of civil society (introduced in the Political Science (I) course), and more particularly the two principal collective bodies at work in civil society: social movements and political parties. As such, the course complements the Political Science (II) course, a comparative analysis of institutions and political regimes.</p> <p>The course has two objectives:</p> <ul style="list-style-type: none"> <li>" Globally, to help students to develop an analytical capability and a capacity for personal reflection supported by a theoretical and conceptual apparatus (going beyond superficial observation and simple description);</li> <li>" To help students gain a better understanding of the current socio-political climate and developments in "civil society" in Western societies.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Methods</p> <p>The course is given principally in the form of lectures, with a small number of interactive sessions (debates, contributions from students in sub-groups, with possible participation of outside contributor).</p>
Other infos :	<p>Evaluation: Written examination at the end of the year. The examination consists of a number of closed, open and semi-open questions (max.10 points), and a short essay requiring students to show a broad understanding of the subjects covered in the course (10 points). A qualitative evaluation is also made of the interactive sessions and this is taken into account.</p> <p>NB: the teachers of the Political science I and Political Science II courses may well work together to evaluate the courses (possibility of joint evaluation, etc).</p> <p>Course materials: course handout provided</p>

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Law</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Master [60] in History</a></li> <li>&gt; <a href="#">Master [120] in Performing Arts</a></li> <li>&gt; <a href="#">Preparatory year for Master in Political Sciences (all orientations) and for Master in Public Administration</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Master [120] in History</a></li> <li>&gt; <a href="#">Master [120] in Environmental Science and Management</a></li> </ul>
<p>Faculty or entity in charge:</p>	<p>ESPO</p>