

4.0 credits

30.0 h

Teacher(s) :	Servais Olivier ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>Through an initiation with the questions of method in anthropology and the epistemological problems which are dependent for them, the course will focus on the tools for ethnographic investigation and particularly on the production of the data, the organization of a fieldwork, but also on the interpretation of the data and the ethnographic writing, including the passage from description to the conceptualization and the theorization.</p> <p>The course will illustrate these various dimensions of the ethnographic method on basis of great contemporary sets of themes of anthropological work.</p>
Aims :	<p>Initiation with the ethnographic process.  To understand the process of production of the data and especially the participating observation and ethnographic interview;  To plan the organization of a fieldwork.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Contents:</p> <ol style="list-style-type: none"> <li>1. The participating observation?</li> <li>2. Production and statute of the data.</li> <li>3. The ethnographer as a participant.</li> <li>4. Evolution of the debate around the reflexive position in the ethnographic production.</li> <li>5. Systematic of the approaches of field (how to observe and carry out an ethnographic interview, but also what to draw from the investigations in the archives files).</li> <li>6. Rupture, restitution, ethical questions, and policies of the field.</li> <li>7. Methods of the writing</li> <li>8. Description by the control of the glance and the work of writing.</li> <li>9. Conditions of the "ethnographic translation".</li> <li>10. The construction of problems starting from the ethnographic data.</li> <li>11. Reflexions around the analysis and the interpretation of the data.</li> </ol> <p>Methods:</p> <p>The course is conceived on the basis of preliminary readings, synthetic talks led by the professor and visioning and discussing of support videos. For the first time, the students are brought to think of the process of fieldwork.</p>
Other infos :	<p>Written examination on the basis of syllabus and notes</p> <p>Syllabus, (books at the disposal via collective purchases);</p>

Cycle and year of study :	<a href="#">Preparatory year for Master in Anthropology</a> <a href="#">Bachelor in Psychology and Education: General</a> <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a> <a href="#">Bachelor in Information and Communication</a> <a href="#">Bachelor in Philosophy</a> <a href="#">Bachelor in Law</a> <a href="#">Bachelor in Engineering : Architecture</a> <a href="#">Bachelor in Ancient languages and Literatures : Classics</a> <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a> <a href="#">Bachelor in Computer Science</a> <a href="#">Bachelor in French and Romance Languages and Literatures : General</a> <a href="#">Bachelor in Economics and Management</a> <a href="#">Bachelor in Motor skills : General</a> <a href="#">Bachelor in Modern Languages and Literatures : General</a> <a href="#">Bachelor in History of Art and Archaeology : General</a> <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a> <a href="#">Bachelor in Mathematics</a> <a href="#">Bachelor in History</a> <a href="#">Bachelor in Biomedicine</a> <a href="#">Bachelor in Engineering</a> <a href="#">Bachelor in Pharmacy</a> <a href="#">Bachelor in Religious Studies</a> <a href="#">Bachelor in Human and Social Sciences</a> <a href="#">Bachelor in Political Sciences: General</a> <a href="#">Bachelor in Sociology and Anthropology</a>
Faculty or entity in charge:	ESPO