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| 3.0 credits | 30.0 h | 2q |
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| Teacher(s) : | Goidts Brigitte ; |
| Language : | Néerlandais |
| Place of the course | Louvain-la-Neuve |
| Main themes : | The course is structured around field-related and socio-professional subjects. |
| Aims : | <p>This course aims at training students to be operational in Dutch in the socio-professional context he or she will encounter after graduation. This course should enable students to approach the B2 level.</p> <p>Reading comprehension: The student can read autonomously texts relating to the field of studies and understand the author's opinion or attitude. The student can also read everyday correspondence in his field and grasp the main ideas.</p> <p>Listening comprehension: The student can follow and catch the main ideas of both monologues (such as lectures, radio programmes) and dialogues (discussions and debates) relating to his or her field.</p> <p>Speaking: The student can give a clear lecture (prepared beforehand) and answer questions. The student can explain his or her point of view and give pros and cons of various options. In a debate, the student can set out his or her views and back them up with relevant arguments. The student is also able to have a conversation with a patient (native speaker).</p> <p>Writing: The student can write short reports, summaries or formal letters.</p> <p>Code - Vocabulary: consolidation of basic vocabulary (+/- 2,000 words) and integration of basic vocabulary specific to dentistry (+/- 500 words). - Grammar: consolidation of structures specific to the Dutch language.</p> <p>Culture: This course also aims at sensitising students to the Dutch and Flemish cultures, through the four language skills mentioned above.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Content : | <p>The course focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving mastery of the language. These activities, which simulate real-life situations, are of two types:</p> <p>1) presentation and activation of language functions related to the professional life (everyday socializing, telephoning, role-plays involving patient-dentist). 2) Individual and interactive speaking activities. This part includes a presentation on a topic related to the medical field (dentistry) and a half-hour debate.</p> <p>These activities require a certain amount of preparation on the part of the student, who has to improve his or her linguistic knowledge autonomously.</p> |

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| <p>Other infos :</p> | <p>Prerequisites: This is an intermediate course, which means that students must master grammar and basic vocabulary, as well as the language skills of the B1 level, as specified by the Council of Europe standards.</p> <p>Assessment: - Continuous assessment which takes into account the student's work and participation, his (/her) oral presentation and tests. - Oral exam based on an imposed article and an ad-lib dialogue.</p> <p>Course material Course notes : '#Nederlands voor Tandheelkunde' + portofolio with vocabulary lists + video.</p> <p>Training staff: Classes in groups of 15 to 18 students. The teacher is available during his receiving office hours and can be contacted by e-mail.</p> <p>Workload - attendance: 30h - autonomous work: 42h.</p> |
| <p>Cycle and year of study :</p> | <p>> Bachelor in Dentistry > Master [120] in Dentistry</p> |
| <p>Faculty or entity in charge:</p> | <p>ILV</p> |