

3.0 credits	30.0 h	1q
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Teacher(s) :	Fenendael Rita ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Main themes :	The course is structured around different themes related primarily to the daily life in a Dutch speaking environment, to the academic world and to the Flemish and Dutch culture in broad sense (including also political, economical and social aspects).
Aims :	<p>Reading comprehension: B2 level of the CEFR</p> <ul style="list-style-type: none"> <li>- students can extract information, ideas and opinions from highly specialised sources linked to their field of study .</li> <li>- students can understand highly specialised articles outside of their field of study provided they can occasionally use a dictionary to check their understanding.</li> <li>- students can understand in detail academic course notes related to their field of study.</li> </ul> <p>Listening comprehension: B2 level of the CEFR</p> <ul style="list-style-type: none"> <li>- students can understand most of a conference, discourse, report or any other academic and cultural presentation which is complex in form and content provided they are somehow familiar with the topic and/or the topic is related to their field of study.</li> <li>- students can understand most of the newspapers and television programmes in standard language</li> <li>- in a conversation, students can understand in detail what is said in standard language, even in a noisy environment.</li> </ul> <p>Speaking skills: B2 level of the CEFR</p> <ul style="list-style-type: none"> <li>- students can clearly and methodically develop a presentation of academic level, emphasizing the important points and relevant details.</li> <li>- students can spontaneously leave their prepared text in order to react to interesting points raised by the audience, and show a certain ease and communication skill in doing so.</li> <li>- students can take part in a lengthy conversation on most topics of general interests and related to their field of study, by actively taking part in it, even in a noisy environment.</li> </ul> <p>Writing skills : B1 level of the CEFR</p> <ul style="list-style-type: none"> <li>- Students can write a simple and coherent text on a familiar topic or a topic of personal interest, presenting their opinions and providing explanations and arguments</li> <li>- students can summarise information and arguments found in various sources and write an academic paper related to their field of study.</li> </ul> <p>Code :</p> <p>Expansion and diversification of general vocabulary (+/- 4000 words) and reinforcement of academic vocabulary. As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p>Culture</p> <p>For all the skills aforementioned: introduction to Flemish and Dutch culture through active participation (cultural trips, films, exhibitions, )</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>This course which could logically follow the NEER 1300 course, also aims at helping students to prepare their stay in a Dutch speaking environment. It focuses primarily on oral communication practice. The activities proposed in class aim at developing spontaneous and academic communication: role plays, debates on general and academic topics, discussions based on articles, videos,</p> <p>Students are required to deliver a talk of academic level on a topic related to their field of study. During this presentation, they are asked to create interaction with the public.</p> <p>The self-tuition centre and the Multimedia room are available to students for perfecting their linguistic knowledge where necessary.</p>

<p>Other infos :</p>	<p>Prerequisites: This course is of upper-intermediate level and students should have reached an UPPER B1 level (reading, listening and speaking) of the " Common European Framework of reference for Languages " (CEFR).</p> <p>Assessment: - Continuous assessment (class participation, daily work, oral presentation in group ) - Final oral exam - Written assessment of academic vocabulary</p> <p>Course material: Self-tuition course (Moodle e-learning platform and/or syllabus) aimed at self-tuition, including general vocabulary and a mini-grammar with exercises and corrections. Syllabus providing Dutch academic vocabulary</p> <p>Training staff: Classes in groups of 15 to 20 students. The teacher is available during his/her office hours and can be contacted by telephone or e-mail.</p> <p>Work load: 30 teaching hours + 42 hours of autonomous work</p> <p>Year (s) of studies mainly aimed at : This course is aimed - at all students who are planning to take part in an exchange programme in a Dutch-speaking region, - at FSA 11 # 12 # 13 BA students who have been exempted of their English class - and at ESPO or DRT 13 BA students who follow some classes at the KULeuven.</p>
<p>Cycle and year of study :</p>	<p><a href="#">&gt; Bachelor in Engineering : Architecture</a> <a href="#">&gt; Bachelor in Engineering</a></p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>