

3.0 credits	45.0 h	1+2q
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Teacher(s) :	Demeulenaere Isabelle (coordinator) ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Main themes :	The course is structured around different themes of general interest such as hobbies, travelling, home advertising,
Aims :	<p>At the end of the course, the student should be able:</p> <p>Reading comprehension: - to understand the significant points of a direct and non-complex newspaper article - to read and show a satisfactory level of understanding of factual texts about subjects of personal interest B1 + level of the "Common European Framework of references for Languages."</p> <p>Listening comprehension Individually: - to understand the main points of TV-programmes about familiar subjects, provided that the language is pronounced clearly - to follow a presentation of a certain length and complex argumentation provided that the subject-matter is familiar and the general plan is made explicit Interactively: - to follow a clearly articulated speech within an everyday conversation, occasionally having some words or expressions repeated B1+ level of the "Common European Framework of references for Languages."</p> <p>Speaking skills Individually: - to easily carry out a direct and non-complex description of subjects related to his/her interests and everyday life - to give short explanations and justifications for his/her opinions, plans and actions Interactively: - to take part in a conversation about a familiar subject, express his/her personal opinion and exchange information about that subject (holidays, family, hobbies) - to answer a limited number of direct and simple questions B1 level of the "Common European Framework of references for Languages."</p> <p>Writing skills: - to write short and simple notes in connection with specific needs - to write a series of expressions and simple sentences linked by connectors such as #and', #but' and #because' A2 level of the "Common European Framework of references for Languages."</p> <p>Code: Knowledge of basic vocabulary (2000 basic words) and structures of Dutch. Reinforcement and expansion of vocabulary. As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p>Culture For all the skills aforementioned: introduction to Flemish and Dutch culture. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	Revision, reinforcement and expansion (in context) of the basic vocabulary and grammar, as well as training of receptive and productive language skills. The acquisition is based on authentic documents (reading and listening comprehension). Basic vocabulary and structures are practiced, reinforced and expanded via written and oral exercises (role-plays, interviews, conversations in small groups of 2 or 4,).

<p>Other infos :</p>	<p>Prerequisites: Students must have attended a course corresponding (at least) to the A2 level of the "Common European Framework of Reference for Languages". An elementary course NEER 1130 is offered to the students in BAC 1, the objective of which is to prepare them for the intermediate course in BAC2.</p> <p>Assessment: Several marks are taken into account for the final assessment. Continuous assessment (written and oral tests)</p> <p>Course material: Course notes + tests and exercises on the Moodle e-learning platform</p> <p>References: Woorden in Context Deel I # Editions De Boeck Université</p> <p>Training staff: Courses in groups of max. 25 students. The teacher is available during office hours and can be contacted by telephone or e-mail. Guidance at the "Centre d'Auto-Apprentissage" (C.A.A.) and the Multimedia Room</p> <p>Workload: 45 teaching hours + 27 hours of autonomous work</p>
<p>Cycle and year of study :</p>	<p>> Bachelor in Human and Social Sciences > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General</p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>