

4.0 credits

30.0 h

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Clinical presentation of the main aphasic syndromes and the main neuropsychological syndromes associated with them : amnesia, apraxia, agnosia and more specific syndromes (e.g. frontal syndrome etc.) Introduction to the cognitive analysis of language problems by going beyond the semiological perspective and enabling students to identify the psychological mechanisms, changes which trigger observable disorders.
Aims :	To introduce students to the classification and semiology of language problems (neurolinguistics) and of cognitive problems resulting from cerebral attacks. The course puts forward a cognitive analysis of problems with the aim of interpreting them in terms of disruption in psychological mechanisms. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Clinical presentation of the main aphasic syndromes and the main neuropsychological syndromes associated with them : amnesia, apraxia, agnosia and more specific syndromes (e.g. frontal syndrome etc.) Introduction to the cognitive analysis of language problems by going beyond the semiological perspective and enabling students to identify the psychological mechanisms, changes which trigger observable disorders.
Other infos :	Lectures, with audio-visual material (slides, films, videos etc,) and practical work (speech and language exercises and clinics) . A manual is available for students.
Cycle and year of study :	> Bachelor in Psychology and Education : Speech and Language Therapy > Advanced Master in Neurology
Faculty or entity in charge:	EPSY