

3.0 credits

7.5 h + 15.0 h

Teacher(s) :	Detrembleur Christine ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>Theory and practice via clinical examination of the psychomotor development of the healthy child from age 0-3:</p> <ul style="list-style-type: none"> - archaic reflexes - osteo-tendinous reflexes - motor reactions - muscle tone - motor learning and performance <p>Theory and practical exercises related to the psychomotor development of the healthy child from age 3-10:</p> <ul style="list-style-type: none"> - global and fine motor development - perceptive organisation - spatio-temporal organisation - laterality and body awareness
Aims :	<p>At the end of the course, the successful student will have acquired the theoretical knowledge and practical competence necessary for the psychomotor education and re-education of healthy and handicapped children. The course addresses the fundamental aspects of psychomotor development during childhood while highlighting the discrepancies due to a physical or a mental handicap. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The course was divided in two parts: 7.5h theory and 15h of practice. We study the evolution of reflexes, of motor reactions, muscular tone and motor acquisitions for the old healthy child from 0 to 3 years. The students learn how to carry out a complete clinical assessment of the young child. Then the psychomotor development of the old healthy child from 3 to 10 years is approached by the study of the development of global and fine prehension, the space-time organization, laterality and the body scheme. The student is confronted with a setting in situation with young children and must carry out a meeting of psychomotricity on a set of themes given with the child.</p>
Other infos :	<p>Pre-requisite Evaluation Written or oral examination, continuous evaluation Support Syllabus or reference books Supervision Titular professor, technical advisors and/or assistants, possibly aided by student assistants Others</p>
Cycle and year of study :	<p>> Preparatory year for Master in Physiotherapy and Rehabilitation and for Master in Motor Skills: General</p>
Faculty or entity in charge:	FSM