

4.0 credits

15.0 h + 15.0 h

2q

Teacher(s) :	Dupont Jean-Philippe ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>Theory - first 4 weeks of second quadrimester 1. Basic didactic principles and adaptations of physical activities (5-0) 2. Study of target populations: specific characteristics (psychomotor, physiological and psycho-affective) and didactic aspects (10-0) Practical - throughout the second quadrimester: 3. Application of didactic principles to target populations via practical trainings and & uot;intra-muros& uot; practical sessions prepared by the students on various topics (0-30)</p>
Aims :	<p>At the end of the course, the successful student will be able to apply and adapt basic didactic principles in the context of rehabilitation training and adapted physical activities. He/she will be able to identify the principle characteristics of target populations (persons with motor, sensory, intellectual, physiological or psychological disabilities) as well as the theoretical principles underlying and justifying his/her intervention. He/she will possess a strong personal background so as to be able to adapt various activities to the concerned populations.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>This course aims to teach students the basics of didactics of physical activities and adapted sports. Starting from theoretical sessions and sessions of micro-teaching, students are required (1) to read the general concepts of teaching and (2) to field-test the basic skills to master for an education session quality in the specific context of the retraining effort and adapted physical activities. The course also aims to enrich students' knowledge of the main characteristics of target populations (persons with physical disabilities, sensory, intellectual, physiological or psychological) and the theoretical principles that underlie and justify its intervention. In addition, students are encouraged to develop interpersonal skills, organizational and communication in general surgery</p>
Other infos :	<p>Pre-requisite Psychomotor skills, physiotherapy courses, general pathology course Evaluation Written or oral examination, continuous evaluation, personal work Support Reference books & course slides Supervision Titular professor, technical advisors and/or assistants, possibly aided by student assistants Others</p>
Cycle and year of study :	<p>> Bachelor in Physiotherapy and Rehabilitation > Preparatory year for Master in Physiotherapy and Rehabilitation and for Master in Motor Skills: General</p>
Faculty or entity in charge:	FSM