

6.0 credits

60.0 h

1+2q

Teacher(s) :	Heremans Marc ;
Language :	Japonais
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> - Lecture and practice of katakana - Deepening of grammar patterns : Demonstrative pronouns and locating things, Counting things, persons, animals, recipients etc , de, ni, o, kara, made etc , m-masu, masen, mashita, masen deshita and four forms in informal way. - Gerund with modal forms, two uses of adjectives, -te, -tari, -te kara, - Polite and plain sttle - - te kudasai, -nasai, -nakereba narimasen, -te wa ikemasen, -te mo ii desu ka, -ga ii desu, - masho ka. - - toki, -aida, -nagara, - ta mama, - kute. - - to iimasu, -to omoimasu, -y to iu , x. - Comparative - Suki, kirai desu, -tai desu, hoshii desu. - Dekimasu, jozu, heta, tokui, nigate desu..., ...koto ga arimasu, - Passive form - Causative form - Ageru, kureru, - - desho, ka mo shiremasen, -ni chigaimasen, - Spontaneous forms, - -te oku, -te iku, -te kuru, -te miru,-te shimau, - Onomatopoeia - -tara, -eba, - Use of no , use of koto, - - tokoro, -tame, -hodo, -tori, -tte, - Wake, noni, - Furi so desu, -rashii, - - ga suru, o shite iru, - Honorific forms. <p>Proficiency of conversation in following situations;</p> <ul style="list-style-type: none"> - Arriving in Japan - Looking for an apartment - Post telephone, office, appointments, - First day at work, - A day with a family, - A trip to Nikko, - A baseball game, - Shjopping in Akihabara, - An evening out, drionking and eating, - A drive to Hakone, - A construction site, - A day off, Department store, Shrine festival, - A day in the city - A party - Reminiscence of last night, Going to Nagasaki - Chorus practice of Beethoven`s Ninth, - House cleaning on New Year`s eve. - Yan gets fever, - Yan's broken heart, - The aftereffect of Yan`s broken heart, - Yan's broken heart travel, - Cherry blossom viewing, - Preparation to Yan`s departure from Japan, - Farewell to Yan.
Aims :	Understanding and reading of about 200m kanji

	<p>Rather fluent lecture and role sharing of twenty conversations, Conversation ability about the 20 lectures, Fluent understanding of the videos representing the 20 lectures. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
<p>Other infos :</p>	<p>Attitude of the students after two years study.</p> <ul style="list-style-type: none"> - More motivation to continue the study of Japanese language and culture - More openness to contact with Japanese society - Better understanding of the specificities of Japanese society and thought
<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Psychology and Education: General > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Modern Languages and Literatures : General > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in Mathematics > Bachelor in History > Bachelor in Biomedicine > Bachelor in Pharmacy > Bachelor in Religious Studies > Master [120] in Ancient Languages and Literatures: Oriental Studies > Preparatory Year for Master in Ancient Languages and Literatures: Oriental Studies
<p>Faculty or entity in charge:</p>	<p>ILV</p>