

4.0 credits	15.0 h	1+2q
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Teacher(s) :	Jadoulle Jean-Louis ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The seminar will develop, for a given problem, a PBL (Problem-based learning) plan.
Aims :	Upon completion of the seminar the student should be able to identify various means of resolving a problem in didactic fashion, and of grounding the solution in theoretical terms. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	The approach to these different problems is inductive and collective. The course is comprised by analyse of the experiences of the students and theoretical lectures.
Other infos :	Pre-requisite : Students should also be registered for the course " Teaching History and Examination of Program Content " (HIST 2311), for the teaching practice seminar for history (HIST 2313) and for student teaching (HIST 9001). Evaluation : The evaluation will support on the quality of the propositions the student make during the seminar.
Cycle and year of study :	> Master [120] in History
Faculty or entity in charge:	HIST