

## LHIST2570

2010-2011

## Legal History and Justice History - Research Seminar

10.0 credits	22.5 h	1q

Teacher(s) :	Rousseaux Xavier ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	The seminar will take the comparativist view of the "longue durée" in Western history. Students may approach this theme in terms of the historical period they prefer to concentrate on.  The theme of the course will be approached from a number of angles: cultural representations, normative attitudes, social practices and collective actors. Deciding on methods and interpreting results is a task that can be accomplished collectively.  The theme shall also be presented as it appears in connection with subjects that are closely linked by a shared problematic. For each such subject the student will construct a problematic, learn and master methods for handling data, and propose interpretations of the phenomenon under analysis.  Through better and better knowledge of the craft of the historian, and through the effort of communication this craft involves, the seminar constitutes direct preparation for final projects or Master's theses.
Aims:	This seminar is intended to train students to do research in the area of the history of law and justice. The student must demonstrate the capacity to apply historical method to a specific question. Combining a problematic based on lectures on theoretical topics, heuristic research, a project involving original documents, and interpretation and analysis of data that has been gathered for the purpose, the student must be able to synthesize questions, methods, and results in an oral presentation and a written report, and defend his or her results in a scientific discussion.  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content :	The research seminar will focus on a theme covered from the middle ages up to the modern times.  Combining problem definition based on secondary literature, research on original documents, analysis and interpretation of data, the students will be able to discuss scientifically questions, methods and results on oral and written performance. Results will be discussed collectively.
Other infos :	No pre-requisite. Legal History & Justice History course (DROP 2151) could be an adequate follow-up
Cycle and year of study:	> Master [60] in History > Master [120] in History
Faculty or entity in charge:	HIST