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|-------------|--------|----|---|
| 3.0 credits | 15.0 h | 1q | This biannual course is taught on years 2010-2011, 2012-2013, ... |
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| Teacher(s) :                 |   |
| Language :                   | Français  |
| Place of the course          | Louvain-la-Neuve  |
| Main themes :                | This course requires a personal commitment from students (especially as regards attendance at lectures) and active participation in setting the agenda for course meetings. The case studies are changing every year.   |
| Aims :                       | <p>Aims : By the end of this instruction, students should be able to :</p> <ul style="list-style-type: none"> <li>- explore a specific question</li> <li>- join a study case with the historiographical debates</li> <li>- use pertinent concepts and methodologies for cultural history</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Content :                    | Using texts to be determined (published or unpublished) the course will consider case studies related to cultural and religious history (c. Modern Period [3 cr.] ; d. Contemporary Period [3 cr.]), interpreting these texts in the light of current tendencies in historiography, and attempting to implement various methods both experimental and of long standing.   |
| Other infos :                | Evaluation : oral examination<br>Teaching materials : Several texts and student notes.  |
| Cycle and year of study :    | <a href="#">&gt; Master [120] in History</a>  |
| Faculty or entity in charge: | HIST  |