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| 4.0 credits | 15.0 h + 15.0 h | 1q |
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| Teacher(s) : | Van Haeperen Françoise ; |
| Language : | Français |
| Place of the course | Louvain-la-Neuve |
| Main themes : | <p>Cahier des charges :</p> <p>The student is progressively introduced to working tools, synthesizing works and important monographs, as well as the typology of sources for the period considered.</p> <p>These exercises are designed to complement the corresponding heuristics course. During group exercise sessions, various sources related to the period concerned are successively presented and analysed, on the basis of a preliminary, personal work by students.</p> |
| Aims : | <p>Objectives :</p> <p>By the end of the course, the students should be capable of carrying out documentary research for the ancient period, situating it in the context of the problems analysed as finely as possible and grasping the link between the problem and recourse to documentation.</p> <p>By the end of the exercises, the student should be capable of successfully carrying out in-depth study of documents related to ancient history (nature of the source, contents, critical problems, interest).</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Content : | <p>Résumé :</p> <p>Studying sources used in ancient history and, especially, written sources : literary, epigraphical and papyrological. Analysis of the value and limits of this documentation. In the second, more practical, part we present the major collections where these sources have been published and students are introduced to manipulating the principal working tools the historian of antiquity has at his disposal. The exercise part is designed as a complement to the heuristics of antiquity. We study extracts from ancient historians, inscriptions and papyruses (sometimes in translation), the goal being to give students a concrete idea of the principal sources of information used in ancient history as well as the problems they pose.</p> |
| Other infos : | <p>Other pieces of information :</p> <p>Evaluation : Oral Examination . Exercises : based on written reports</p> <p>Support : Student Notes</p> <p>Teaching : the professor and, should need arise, assistants assigned by the Department.</p> |
| Cycle and year of study : | <p> > Preparatory Year for Master in Information and Communication Science and Technology > Preparatory year for Master in History > Bachelor in History > Bachelor in Psychology and Education: General > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Engineering : Architecture > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Modern Languages and Literatures : General > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Mathematics > Bachelor in Biomedicine > Bachelor in Pharmacy > Bachelor in Religious Studies </p> |
| Faculty or entity in charge: | HIST |

