

LGRBE2005

2010-2011

Approche psychosociologique des organisations

2.0 credits	20.0 h

Teacher(s):	Stinglhamber Florence ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	 Analysis of the major constructs developed by organizational psychologists to understand the attitudes and behaviours of individuals at work: job satisfaction, involvement, organizational justice, perceived organizational support, performance, absenteeism, rotation etc. Identification of the precedents, consequences and variables associated with these concepts and analysis of their contribution to the clarification of these concepts. Analysis of models suggested in the literature to explain these attitudes and behaviours at work.
Aims:	By providing students with knowledge of the psychology of individual behaviours at work in an organizational context, this course is designed to help them analyse the different components of the relationship between the individual and the organization and to fully understand the theories and models which explain individuals' attitudes and behaviours at work and how they can be applied in practice. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content :	By providing students with knowledge of the psychology of individual behaviours at work in an organizational context, this course is designed to help them analyse the different components of the relationship between the individual and the organization and to fully understand the theories and models which explain individuals' attitudes and behaviours at work and how they can be applied in practice.
	 Analysis of the major constructs developed by organizational psychologists to understand the attitudes and behaviours of individuals at work: job satisfaction, involvement, organizational justice, perceived organizational support, performance, absenteeism, rotation etc. Identification of the precedents, consequences and variables associated with these concepts and analysis of their contribution to the clarification of these concepts. Analysis of models suggested in the literature to explain these attitudes and behaviours at work.
Other infos :	The course takes a variety of forms: lectures, illustrations, exercises and discussions. Assessment Methods: Students are required to produce an assignment involving the application and critical analysis of a concept from the course. The exact details of this assignment will be confirmed at a later date.
Cycle and year of study:	> Advanced Master in Risk Management and Well-Being in the Workplace
Faculty or entity in charge:	PSP