

6.0 credits	30.0 h	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	Coulie Bernard ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Armenian and Georgian belong to different linguistic systems but to societies with similar cultural and religious values. These courses (GLOR 1651 and GLOR 1652) examine the Ancient Armenian and Georgian languages as used from the Vth century A.D. onwards in a geographical area comprising the Caucasus but also the entire Near-East (the Byzantine world and the Christian Orient). The courses will investigate the linguistic systems of the two languages (Indo-European in the case of Armenian and Caucasian in the case of Georgian), compare the two systems and examine the morphological and syntactic structure of Armenian and Georgian.
Aims :	Armenian and Georgian belong to different linguistic systems but to societies with similar cultural and religious values. In combination with the course GLOR 1652 this course will introduce students to the linguistic systems of Ancient Armenian and Georgian languages, and to the reference tools (dictionaries, grammars and studies). It will enable them to read and understand sources written in these languages in the original. By the end of both courses, students should be able to read and translate Ancient Armenian and Georgian texts of basic and intermediate difficulty, using basic reference tools. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Armenian and Georgian belong to different linguistic systems but to societies with exactly the same cultural and religious values. This course examines the Ancient Armenian and Georgian languages as used from the Vth century A.D. onwards in a geographical area comprising the Caucasus but also the entire Near-East (the Byzantine world and the Christian Orient). For each language, the course will cover the following topics : the general linguistic system involved; morphology ; lexis ; history of the language ; an introduction to the main research and reference tools ; a critical analysis of original texts. The relative importance attributed to one or the other language in the course will vary according to the particular interests of the students.
Other infos :	Course entry requirements: none. Evaluation: continuous assessment. The end-of year oral examination involves reading and translating a text and grammatical explanation. Course material: either a course handout provided by the lecturer or a recommended course manual.
Cycle and year of study :	<ul style="list-style-type: none"> > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Psychology and Education: General > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Modern Languages and Literatures : General > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in Mathematics > Bachelor in History > Bachelor in Biomedicine > Bachelor in Pharmacy > Bachelor in Religious Studies > Preparatory Year for Master in Ancient Languages and Literatures: Oriental Studies

Faculty or entity in charge:	GLOR
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