

6.0 credits	30.0 h	This biannual course is taught on years 2010-2011, 2012-2013, ...
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Teacher(s) :	Haelewyck Jean-Claude ; Schmidt Andrea Barbara ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Aramaic and Syriac are Semitic languages. The use of Aramaic dates back to the 1st millennium B.C. and evolved into a number of different dialects. The most important of these was Syriac, which predominated in the Orient as the Jewish and Christian language of culture and politics. It played a key role in linking the Coptic and Palestinian world on the one hand with the Caucasian world on the other and expanded far beyond the Near-East (into Asia and India). These courses (GLOR 1641 and 1642) will teach students the alphabet, linguistic system and morphological and syntactic structure of Syriac.
Aims :	Aramaic and Syriac both belong to the North-West group of Semitic languages and have a vast literary heritage stretching over two millennia. The aim of this course - in combination with GLOR 1642 - is to introduce students to the linguistic systems of the Aramaic dialects and of Syriac in particular, to the writing systems and the reference tools (dictionaries, grammars and studies). By the end of both courses, students should be able to use the common reference tools to read and translate various difficult classical Syriac texts. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Aramaic and Syriac both belong to the North-West group of Semitic languages. The aim of these courses (GLOR 1641 and 1642) is to study the Syriac language and its evolution within the framework of Aramaic between the 3rd and 16th centuries in Syro-Mesopotamia. These courses will address the following topics: history of the language - writing system - linguistic system - morphology - lexis - syntax - reference tools - critical analysis of original texts (vocalised and not vocalised)
Other infos :	Course entry requirements: none. Evaluation: continuous assessment. The end-of year oral examination involves reading and translating a text and grammatical explanation. Course material: exercises and course handout provided by the lecturer, or recommended course manual.
Cycle and year of study :	<ul style="list-style-type: none"> > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Psychology and Education: General > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Modern Languages and Literatures : General > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in Mathematics > Bachelor in History > Bachelor in Biomedicine > Bachelor in Pharmacy > Bachelor in Religious Studies > Master [120] in Theology > Certificat universitaire en études bibliques > Preparatory Year for Master in Ancient Languages and Literatures: Oriental Studies
Faculty or entity in charge:	GLOR

