

5.0 credits	15.0 h	2q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	Beheydt Ludovic ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Main themes :	The aim of the seminar is to study the role of culture in the courses of Dutch as a Foreign Language in secondary schools and to develop a critical approach of certain methodological aspects of the teaching of Dutch as a Foreign Language. In a more practical part model lessons will have to be prepared and articles will be analyzed dealing with a.o. language methodology, language testing, vocabulary acquisition, teaching of culture.
Aims :	By the end of the course the student: should be able to integrate the cultural dimension in his teaching of Dutch as a foreign language and he should be familiar with the linguistic aspects of this teaching. He should, moreover, be able to express a critical view about teaching methods. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Starting from a general introduction on language teaching methodology, the seminar will focus on some specific themes, chosen by the teacher. The seminar will be based on personal reading of indicated scientific articles in Dutch and should lead to the preparation of adequate teaching materials. The students will be invited to present their group work to the participants of the seminar. Each presentation will be critically discussed and will be taken into account in the evaluation..
Other infos :	Prerequisites: 1. being interested in foreign language teaching methodology, linguistics and culture; 2. having passed the courses of 'Civilisation néerlandaise' of the bachelor study in Dutch langue and literature; 3. good proficiency in spoken and written Dutch (level B2+ in terms of the CEFR) Assessment: permanent evaluation of the contribution in the seminar Practical application on a case study at the end of the seminar Course materials: Syllabus: Ludo Beheydt (2009) Methodologie van het Nederlands als vreemde taal Recent scientific articles in relation with the course content
Cycle and year of study :	> Master [120] in Modern Languages and Literatures : German, Dutch and English > Master [120] in Modern Languages and Literatures : General > Master [120] in French and Romance Languages and Literatures : General > Master [120] in Ancient and Modern Languages and Literatures > Master [120] in Ancient Languages and Literatures: Classics > Master [120] in Linguistics
Faculty or entity in charge:	LMOD