## UCL Université de Louvain LGERM2891 2010-2011 Research seminar in foreign and second language methodology

5.0 credits

15.0 h

1q

| Teacher(s) :                 | Meunier Fanny ;  |
|------------------------------|--|
| Language :                   | Anglais  |
| Place of the course          | Louvain-la-Neuve   |
| Main themes :                | According to the participants' needs, the topics addressed will include some of the following issues :<br>ICT and FLL: instructional technology, application to the use of new and emergent technology.<br>L2 literacy development.<br>Assessment in L2: the learner's and the rater's perspectives.<br>Pragmatic and discourse transfer in cross-cultural interaction:<br>Conditions of transfer and pedagogical applications.<br>Intercultural communication and miscommunication.<br>Blended online learning.<br>pre-service teacher education.<br>in-service teacher professional development.<br>reflection and reflective practices.<br>educational system design.<br>intercultural discourse.<br>linguistic and literacy development.<br>innovative and best practices.<br>critical policy.<br>etc.   |
| Aims :                       | The aim of the seminar is to:<br>provide research supervision and preparation in key academic subjects and advanced study and research in areas relevant to<br>curriculum, instruction, and instructional technology, language and literacies.<br>enhance understanding and expertise within each field in light of current theory and practice.<br>emphasize cutting-edge theory and rigorous standards of research in the construction of new knowledge about education.<br>foster strong conceptual understanding of contemporary issues in education and production of a flexible array of responses.<br>At the end of the seminar, students should be able to adopt and demonstrate an in-depth and critical approach to the themes<br>addressed.<br>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s)<br>can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Content :                    | The seminar deals with a reflexive approach to cutting edge issues in foreign language learning and teaching via lectures, reading of scientific articles, group presentations and discussions.  |
| Other infos :                | The evaluation will be partly based on students' active involvement in the seminar. It will also involve an oral presentation on a topic of their choice in relation to the themes of the seminar.   |
| Cycle and year of study :    | Master [120] in Modern Languages and Literatures : German, Dutch and English   |
| Faculty or entity in charge: | LMOD   |