

Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language

5.0 credits	15.0 h	1q
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Teacher(s) :	Hiligsmann Philippe ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Main themes :	This course deals with the principal concepts of foreign language learning (for example, the concept of errors, the notion of interlanguage, the role of the native language in foreign language acquisition and learning, the different learning strategies, etc.) Prominent aspects will be: morphosyntactic, phonetic, and lexical aspects of the interlanguage of learners of Dutch (as a foreign language), especially of French-speaking learners of Dutch.
Aims :	At the end of the course, students should : 1. have developed a theoretical knowledge of language acquisition vs. foreign language learning; 2. have acquired a theoretical and practical knowledge of the characteristics of the interlanguage of learners of Dutch as a foreign language, especially French-speaking learners of Dutch; 3. been able to conduct their own research in interlanguage study. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	In the first part of this course, we will discuss the different theories of foreign language acquisition and learning. In the second part we will deal, on the basis of case studies, with analyses of morphosyntactic, phonetic, and lexical aspects of the interlanguage of learners of Dutch (as a foreign language), especially of French-speaking learners of Dutch. We will also focus on the processes that can explain the different types of errors that appear in the interlanguage.
Other infos :	Prerequisite: Introduction to Dutch linguistics and a good knowledge of Dutch. Evaluation: Synopsis on the basis of a group work, personal work, in which the student shows he has acquired theoretical and practical knowledge of the characteristics of the interlanguage. The personal work will be discussed during the oral exam. Support: Hiligsmann, Ph. (1997), <i>Linguïstische aspecten en pedagogische implicaties van de tussentaal van Franstalige M.O.-leerders van het Nederlands</i> , Genève: Droz. Scientific articles.
Cycle and year of study :	> Master [120] in Linguistics > Master [60] in Modern Languages and Literatures : German, Dutch and English > Master [60] in Modern Languages and Literatures : General > Master [120] in Modern Languages and Literatures : German, Dutch and English > Master [120] in Modern Languages and Literatures : General
Faculty or entity in charge:	LMOD