

5.0 credits	15.0 h	1q
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Teacher(s) :	Meunier Fanny ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	Familiarize students with research issues in the anglo-saxon sociolinguistic field by reading scientific articles in the domain and analyzing the various interactions between society and language.
Aims :	<p>By the end of the course, students will adopt a critical approach to sociolinguistics, its evolution, its place in linguistics and its methodology. The students will be familiar with the traditional sociolinguistic trends and research paradigms (W.Labov in the States and P.Trudgill in England, etc.) as well as the more recent developments about 'sociolects', 'ethnolects' and 'genderlects' (linguistic variations based respectively on social class, ethnic origin and gender). Students should also be able to carry out personal linguistic research in the field.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Content :</p> <p>Analysis of the English language in relation to its social context. The following social factors will be analyzed : social class, ethnic origin, age and gender. The role of sociolinguistics in justifying language change and evolution will also be addressed. Special attention will be devoted to recent developments in 'genderlect' analysis (Deborah Tannen).</p> <p>Part of the course will also be devoted to critical discourse analysis : language, power and ideology, language change, critical language awareness and educational/teaching applications.</p> <p>Method:</p> <p>Seminar-like course ; reading list ; classroom discussions ; paper presentations.</p>
Other infos :	<p>Assessment :</p> <ol style="list-style-type: none"> 1. paper. 2. participation in classroom discussions, group work. <p>Course materials.</p> <p>Peter Trudgill (1995) Sociolinguistics. An Introduction to language and Society. London: Penguin. Deborah Tannen (2001) You Just Don't Understand: Women and Men in Conversation. Harper Collins. Norman Fairclough (2001) Critical Discourse Analysis: The Critical Study of Language (Language in Social Life), Longman.</p>
Cycle and year of study :	<p>> Master [120] in Linguistics > Master [120] in Modern Languages and Literatures : German, Dutch and English > Master [120] in Modern Languages and Literatures : General</p>
Faculty or entity in charge:	LMOD