

4.0 credits	30.0 h	1q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	Büssgen Antje ;
Language :	Allemand
Place of the course	Louvain-la-Neuve
Main themes :	<ol style="list-style-type: none"> <li>1. the material reality and the geographic/ cultural communities</li> <li>2. political and social organisation (form of government)</li> <li>3. moral attitudes</li> <li>4. intellectual, philosophical and religious life</li> <li>5. the hopes, failures and achievements of these communities</li> </ol>
Aims :	<p>The course studies the major developments and structures in politics, social relationships and culture, and introduces the students to contemporary life in the German-, English- or Dutch-speaking communities in Europe.</p> <p>By the end of the course, students are expected to have acquired in-depth knowledge of German-/ English-/ Dutch-speaking Europe.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>This course concentrates mainly on the contemporary aspects of the German-speaking countries, regions and cultures, taking World War II as a starting-point. Special attention is paid to the history of the two German-speaking states, which led to two societies that are in many ways diametrically opposed to each other, and to the profound alterations brought about by the Wende of 1989 and the fall of the Berlin wall. Even if it is hard at this early stage to make a more definitive assessment of the new developments since then, the course will study this reversal in detail.</p>
Other infos :	<p>Pre-course requirements: a good knowledge of German/ English/ Dutch, both spoken and written.</p> <p>Assessment: oral or written exam</p> <p>Study aids: course book, text syllabus, video extracts of films, documentaries and archives.</p> <p>Teaching method: formal lectures, personal reading</p>
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Preparatory year for Master in Modern Languages and Literatures : German, Dutch and English</a></li> <li>&gt; <a href="#">Preparatory Year for Master in Modern Languages and Literatures: General</a></li> <li>&gt; <a href="#">Certificat universitaire en langues et littératures germaniques</a></li> </ul>
Faculty or entity in charge:	LMOD