

5.0 credits

30.0 h + 30.0 h

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| Teacher(s) :        | Vanwambeke Sophie ; Deleersnijder Eric ;   |
| Language :          | Anglais  |
| Place of the course | Louvain-la-Neuve   |
| Main themes :       | <p>                     Differential models<br/>                     Introduction<br/>                     State variables, parameters<br/>                     Initial conditions, boundary conditions, etc<br/>                     Linear ordinary differential problems<br/>                     General solutions<br/>                     Equilibrium points (stability, instability, oscillations)<br/>                     Conservation/dissipation of energy (in a broad sense)<br/>                     Example (Mururoa Lagoon)<br/>                     Non-linear ordinary differential problems<br/>                     Equilibrium points (stability, instability, oscillations)<br/>                     Conservation/dissipation of energy (in a broad sense)<br/>                     Qualitative notions of bifurcation<br/>                     Qualitative notions on chaos and predictability<br/>                     Examples (logistic model, prey-predator model, etc.)<br/>                     Space- and time-dependent models<br/>                     Partial differential problems<br/>                     Integral properties<br/>                     Box-model approximations<br/>                     Example (Exxon Valdez oil spill, Alaska)<br/>                     Parameter optimisation, validation and sensitivity analysis                 </p> <p>                     Spatial modelling<br/>                     Self-organisation in systems<br/>                     Cellular automata<br/>                     Agent-based models<br/>                     Examples are taken in physical geography, natural resource management and use, spatial epidemiology, history of land use                 </p> <p>                     Modelling techniques<br/>                     UML as an aid to conceptual modelling<br/>                     Model evaluation: sensitivity, uncertainty, validation<br/>                     Measuring landscape structure                 </p> |
| Aims :              | <p>                     Extend knowledge of modelling techniques focusing on geographical processes. More specifically, models based on:<br/>                     -spatio-temporal analysis<br/>                     -dynamic approaches that use differential equations<br/>                     -landscape indices and fractals                 </p> <p>                     The competences to be acquired during the course include:<br/>                     -complex spatial analyses<br/>                     -use of softwares for modelling dynamic systems<br/>                     -mathematical methods in geography                 </p> <p> <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> </p>  |
| Content :           | <p>                     Differential models<br/>                     Introduction<br/>                     State variables, parameters<br/>                     Initial conditions, boundary conditions, etc<br/>                     Linear ordinary differential problems<br/>                     General solutions<br/>                     Equilibrium points (stability, instability, oscillations)<br/>                     Conservation/dissipation of energy (in a broad sense)<br/>                     Example (Mururoa Lagoon)<br/>                     Non-linear ordinary differential problems<br/>                     Equilibrium points (stability, instability, oscillations)                 </p>  |

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|                                     | <p>Conservation/dissipation of energy (in a broad sense)<br/>                 Qualitative notions of bifurcation<br/>                 Qualitative notions on chaos and predictability<br/>                 Examples (logistic model, prey-predator model, etc.)<br/>                 Space- and time-dependent models<br/>                 Partial differential problems<br/>                 Integral properties<br/>                 Box-model approximations<br/>                 Example (Exxon Valdez oil spill, Alaska)<br/>                 Parameter optimisation, validation and sensitivity analysis<br/>                 Systems analysis in Geography<br/>                 Self-organisation in human systems<br/>                 Dynamic of urban centres<br/>                 Intra-urban model<br/>                 Case study : modelling the evolution of the United States (1950-1970)</p> |
| <p>Other infos :</p>                | <p>Prerequisites<br/>                 GEO1342 - Geographical Information Systems<br/>                 GEO1341 - Statistical modelling<br/>                 Mathematics</p>  |
| <p>Cycle and year of study :</p>    | <p><a href="#">&gt; Master [120] in Geography : General</a><br/> <a href="#">&gt; Master [120] in Geography : Climatology</a><br/> <a href="#">&gt; Master [60] in Geography : General</a></p>  |
| <p>Faculty or entity in charge:</p> | <p>GEOG</p>   |