

3.0 credits	30.0 h	1+2q
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Teacher(s) :	Pairon Jacqueline ; Masuy Françoise (coordinator) ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Discussion on abstract topics, professional phone calls, debate, interaction with functional objectives, discussion to convince, interview of an expert, presentation of technical issues, professional meeting).Focus is put on both contents (selection of relevant examples, articulation of ideas, organization ) and fluency.
Aims :	<p>The entity responsible for the course description defines the skills and the knowledge which the student must have acquired at the end of the activity of training (maximum 10 lines).</p> <p>At the end of this course, the students can:</p> <ul style="list-style-type: none"> <li>- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization;</li> <li>- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party;</li> <li>- produce clear, detailed speech on a wide range of subjects and explain viewpoint on a topical issue giving the advantage and the disadvantages of various options.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	The course is divided into three phases. The first part is dedicated on warming-up exercises (work on rhythm, intonation, phonetics, bodylanguage). The second part focuses on various documents as well as on vocabulary. The third part consists in producing a speech adapted to the situation of communication seen previously.
Other infos :	<p>Prerequisites ( Ideally in terms of skills) To master intermediate skills (level B1) as described in the common European Framework of reference of the Council of Europe during an oral placement test.</p> <p>Assessment: During the semester: Oral interaction (20%), test (10%), personal involvement (10%).</p> <p>The examination programme (60%): presentation of a radio programme (20%) and defending a viewpoint in a debate (20%), interpretation of a text (pronunciation, intonation and rhythm (20%).</p> <p>Course material : syllabus, Intranet (Moodle platform)</p> <p>References: J. Bady et alii. Conjugaison. 350 exercices. 1000 verbes à conjuguer, Hachette français langue étrangère D. Abry et M.-L. Chalaron. La grammaire des premiers temps. Volume I1. Presses universitaires de Grenoble M. Grégoire. Grammaire progressive du français. Niveau intermédiaire, CLE International <a href="http://www.tv5.org/apprendre.tv">http://www.tv5.org/apprendre.tv</a></p> <p>Training staff: A group of about 20 students The teacher is available during his reception time and can be contacted by email. Guidance in the self-learning center (C.A.A.) and in the multi-media room</p> <p>Other: This course corresponds to B2 level of the Common European Framework of Reference</p>
Cycle and year of study :	<a href="#">&gt; Preparatory year for Master in Multilingual Communication</a> <a href="#">&gt; Master [120] in Agricultural Bioengineering</a>
Faculty or entity in charge:	ILV